

APPROVED UPDATES/CHANGES TO CODE OF CONDUCT BOOK 2024-25 SCHOOL YEAR

Dress Code:

Shoes must be worn at all times by all students. Open-toed shoes are permitted. Shoes must be tied and have straps fastened at all times. House shoes/slippers are NOT permitted at school.

Attendance:

ADD:

2006 Alabama Code - Section 12-15-13 — Causing, etc., of delinquency, dependency, or need of supervision of children.

a) It shall be unlawful for any parent, guardian, or other person to willfully aid, encourage, or cause any child to become or remain delinquent, dependent, or in need of supervision or by words, acts, threats, commands, or persuasions, to induce or endeavor to induce, aid or encourage any child to do or perform any act or to follow any course of conduct which would cause or manifestly tend to cause such child to become or remain delinquent, dependent or in need of supervision or by the neglect of any lawful duty or in any other manner contribute to the delinquency, dependency or need of supervision of a child. The employment of any child in violation of any of the provisions of the child labor law, or permitting, conniving at, aiding, or abetting such employment shall be held to be encouraging, causing, and contributing to the delinquency, dependency, or need of supervision of such child. Failure on the part of any parent, guardian, or other person having custody of the child to cause such child to attend school as required by the compulsory attendance law shall be held to be encouraging, causing, and contributing to the delinquency, dependency or need of supervision of such child.

(b) Whenever, in the course of any proceedings under this chapter or when, by affidavit as provided in this subsection, it shall appear to the juvenile court that a parent, guardian, or other person having custody, control, or supervision of a child or any other person not standing in any such relation to such child has aided, encouraged or caused such child to become delinquent, dependent or in need of supervision, as defined in this chapter, or has by words, act or omission contributed to it or has, by threats, commands or persuasion, induced or endeavored to induce, aided or encouraged such child to do or perform any act or to follow any course of conduct which would cause or manifestly tend to cause such child to become or remain delinquent, dependent or in need of supervision, the court shall, for the protection of such child from such influences, have jurisdiction in such matters, as provided in this section. The court shall cause such parent, guardian, or other person to be brought before it upon either summons or a warrant, affidavit of probable cause having first been made.

(c) Whoever violates any provision of this section shall be guilty of a misdemeanor and, upon conviction thereof, shall be fined not more than \$500.00 or sentenced to hard labor for the county for a period not to exceed 12 months or both.

(d) Upon conviction, the court shall have the power to suspend any sentence, remit any fine, or place such person on probation under such orders, directives, or conditions for his discipline and supervision as the court deems fit.

ADD:

Every child between the ages of 6 and 17 in the Cleburne County School System shall be required to enroll in school. **Each child who enrolls in the Cleburne County School System, whether or not the child is required by law to enroll, is subject to the school attendance and truancy laws of the State.** Per Alabama Law, each child enrolled in a public school K-12 is subject to the attendance laws of the State.

UPDATES:

EXCUSED ABSENCES

After the **tenth (10th) parent excused** absence, a doctor's excuse, legal excuse, or an excuse pertaining to a death in the family must be submitted to the appropriate school within three (3) days of the student's return to school.

Students should be punctual in attendance. Students in grades 7-12 will be counted absent if they miss more than half of a class due to tardiness or early departure. Students in grades K-6 will be counted absent if they miss more than half of a day due to tardiness or early departure. After the second (2nd) tardy or early departure, a parent note will not be accepted unless the note complies with one of the seven "Basis for Granting Excused Absence Status".

Basis for Granting Excused Absence Status

1. Personal illness of the student. **A doctor's excuse may be required.**
2. Student sent home by school nurse due to illness
3. Inclement weather, which would be dangerous to the life or health of the child as determined by the principal
4. Legal quarantine
5. Death in immediate family
6. Emergency conditions as determined by the principal
7. Prior permission of principal upon request of the parent or legal guardian

PROVISIONS FOR MAKE UP WORK

It is the responsibility of the student to make arrangements for all make up work. The Board of Education recognizes that students should be provided a time to make up work, especially tests missed, due to an excused absence. All teachers are required to allow students to make up work missed due to excused absences in accordance with board policy. Students will be given make-up work upon return to school; however, to be counted as a grade, students must turn in an excuse within 3 days of their return to school. All make up work shall be completed within two (2) days after an absence. The principal, in the case of a prolonged illness, may grant up to a two (2) week make up period. No make-up work will be given after the **10th parent excused** absence without a doctor's excuse, legal excuse, or an excuse pertaining to a death in the family. Thus, in order for a student to pass, academic grades must be sufficient to overcome zeros received while absent.

CHECK-IN/CHECK-OUT

Any student who arrives late to school or leaves school early must be checked in/out through the front office by an authorized adult. In the case of a student providing his/her own transportation, the student must provide a written note or email from an authorized adult in order to check in/out during the day; late check-ins without a note will be unexcused. Students in grades K-6 must attend 51% of the day to be counted as present for the day. Students in grades 7-12 must attend 51% of a period to be counted present.

TARDY POLICY FOR CLEBURNE COUNTY SCHOOLS

I. Tardies to School (Check-Ins and Check Outs)

1. All students who arrive late to school OR check out before dismissal time must be checked in/out through the school office by an authorized adult for any student without a driver's license.
2. All class absences (both late check-ins and early check-outs) will be excused in the following situations:
 - a. Doctor's excuse
 - b. Death in the immediate family
 - c. Legal excuse
 - d. Emergency conditions (as determined by the school administrator)
 - e. Inclement weather
 - f. Parent note

Students will be allowed to make up their missed assignments (See #5).

3. Upon arriving late to school, students will be allowed to enter upon the first two (2) unexcused tardies after checking in at the office. On the third (3rd) and subsequent unexcused arrival tardies, students in grades 8-12 will be given a choice of corporal punishment or in-school suspension.
4. Any class work missed due to arriving late or checking out early will be the responsibility of the student.
5. After the tenth (10th) parent/unexcused tardy, a student will not be allowed to complete makeup work in that class resulting in a grade of a zero (0) for missed assignments.

Pre-K:

ADD:

To be eligible for enrollment in the Pre-Kindergarten program, students must be fully toilet trained. Students served by special education services are exempt from this requirement.

Weighted Grades:

7th Grade Math Categories: 30% Classwork, 10% other

8th Grade Language and Math Categories:

Standard: 60% tests, 30% classwork, 10% other; Honors: 60% tests, 30% classwork, 10% other

7th Grade Social Studies

60% test, 30% classwork, 10% writing

Grades 10th-12th CCCTS 100% lab performance, test, quizzes, exams, and soft skill requirements

Summer School/Credit Recovery:

There is a fee of \$150 for each course taken during Summer School (partial and full courses included) unless the State/Federal Government allocates funds for such purposes. In this case, the fee(s) could be amended.

Honor/Advanced Endorsement Diploma Option

ADD:

Advanced/Honors students who fail a class are required to attend a disciplinary meeting with the principal. At said meeting, the student could be removed from the Advanced/Honors diploma path to a pathway more suitable for ensuring graduation. In very unusual circumstances where more than one class is failed, the principal will determine whether the student shall remain on Advanced/Honors track.

Opportunity School Placement:

ADD:

Any student who returns to school from placement within a residential/detention program must have a re-entry plan that addresses Opportunity/Alternative School placement. The meeting will be led by the Mental Health Coordinator.

Promotion and Retention Standards for Grades 1-6

ADD: The Alabama Literacy Act requires all 3rd grade students to meet a required score on the ELA section of the ACAP Summative Assessment in order to be promoted to 4th grade.

Promotion and Retention Standards for Grades 7 & 8 and High School

ADD:

COLLEGE AND CAREER READY INDICATOR (CCRI) AND FINANCIAL REQUIREMENTS

Beginning with the class of 2028, graduation candidates must earn a College and Career Readiness Indicator (CCRI) as required by the state of Alabama. There are ten (10) ways to attain a CCRI, but only one (1) CCRI is required to graduate.

- Earn a benchmark score in any subject area on the ACT® College Entrance Exam.
- Earn a qualifying score of three or higher on an Advanced Placement® Exam.
- Earn a qualifying score of four or higher on an International Baccalaureate® Exam.
- Earn college credit while in high school.
- Earn a silver or gold level on the ACT® WorkKeys® Exam.
- Complete an in-school youth apprenticeship program.
- Earn a career technical industry credential listed on the compendium of valuable credentials of the Alabama Committee on Credentialing and Career Pathways.
- Military enlistment.
- Attain Career and Technical Education (CTE) completer status.
- Any additional College and Career Readiness (CCR) indicator approved by the Alabama State Board of Education.

Due to the addition of this requirement for graduation, any student at the Cleburne County Career Technical School who wishes to change to a different department must consult with the Career Tech Counselor to receive the change application. Students will not be allowed to change except after certain CCRI requirements and/or deadlines are met.

Beginning in the 2024-25 school year, students will be required to take a Financial Literacy Test. This test will be taken after the completion of the required Career Preparation class.

ADD 3 pages of Alabama High School Graduation Requirements (attached)

Formal Disciplinary Action

UPDATE: In paragraph beginning with “Students who commit a Class III violation”, remove “If assigned days exceed 25, it must be approved by the superintendent.” Add at the end of the paragraph “The Student Discipline Law (Act 2024-262) should be followed.”

Under Expulsion, 2nd sentence states: Upon receipt of the principal’s recommendation, the Student Discipline Law should be followed.”

ADD: STUDENT DISCIPLINE LAW

In order to comply with the Student Discipline Law, Act 2024-262, and ensure that students receive due process, the following should be followed:

The Student Discipline Law is triggered if discipline of a student falls into one of the following categories:

- Long-term alternative school – if the student is to be placed in alternative school for more than 15 school days;
- Long-term suspension – if a student is to be removed from his/her regular school environment for 11-89 school days; or
- Expulsion – if a student is to be removed from his/her regular school environment for 91-179 school days

The “regular school environment” is defined as the learning environment provided by the local board, which includes in-school suspension and virtual school.

In the event that disciplinary action towards a student meets one of the above-referenced requirements, the following should be followed:

- If a student is proposed for covered discipline, the student is given reasonable written notice of the hearing delivered personally or by mail;
- At least five days before the hearing, the student is provided any evidence that may be used against him/her at the hearing;
- If requested, the hearing is held within 10 school days of the student’s initial suspension;
- The hearing is held before the board or the board’s designee to decide if the student violated the Code of Student Conduct or the law;
- A written decision is issued within five school days of the hearing; and
- An electronic or written record of the hearing is provided to the student, upon request.

Note: The Student Discipline Law does not trump federal law requirements for students with disabilities under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act or the Americans with Disabilities Act.

CNP:

UPDATE: STUDENT ID CARDS

Cleburne County CNP will begin utilizing IDconnect® finger identification system at our Point of Sale. This system gives a student complete control of their identity and prevents others from stealing their vital information. This system associates the ID number with the student’s finger. Even though there is no risk of stored biometric information, you may opt out of using the new system, and your child can still use their Student ID cards at the Point of Sale.

UPDATE: SCHOOL BREAKFAST REQUIREMENTS and OFFER VERSUS SERVE

School breakfast is available to **ALL** students at no cost through the Community Eligibility Program.

UPDATE:

Breakfast	Full Price	Lunch	Full Price
Student (K-12) – Additional Tray	\$3.25	Student (K-12)	\$4.75
Faculty/Staff	\$3.25	Faculty/Staff	\$4.75
Visiting Adult	\$3.50	Visiting Adult	\$7.00*
Visiting Child	\$3.25	Visiting Child	\$4.75

**Special adult meal pricing may apply to certain occasions.*

ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

(Alabama Administrative Code 290-3-1-02(8) and (8)(a))

GRADUATING CLASS OF 2024 GRADUATING CLASS OF 2025

COURSE REQUIREMENTS		Credits
English Language Arts	Four credits to include:	
	English 9	1
	English 10	1
	English 11	1
	English 12	1
	English Language Arts-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	
English Language Arts Total Credits		4
Mathematics	Three credits to include:	
	Algebra I or its equivalent/substitute	1
	Geometry or its equivalent/substitute	1
	Algebra II w/Trigonometry or Algebra II, or its equivalent/substitute	1
	One credit from: Alabama Course of Study: Mathematics or mathematics-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	1
Mathematics Total Credits		4
Science	Two credits to include:	
	Biology	1
	A physical science (Chemistry, Physics, Physical Science)	1
	Two credits from: Alabama Course of Study: Science or science-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	2
Science Total Credits		4
Social Studies	Four credits to include:	
	World History	1
	United States History I	1
	United States History II	1
	United States Government	0.5
	Economics	0.5
Social Studies-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		
Civics Exam Requirement	Students are required to earn a passing score on the <i>Civics Exam</i>	
Social Studies Total Credits		4
Physical Education	Beginning Kinesiology or Junior Reserve Officers' Training Corps (JROTC)	1
Career Preparedness		1
Health Education		0.5
Arts Education and/or Career and Technical Education (CTE) and/or World Languages		3
Electives		2.5
Total Credits		24

* Distance Learning: Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one online/technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.

** Effective with the graduating Class of 2022, the following requirements shall be fulfilled on behalf of the graduating senior as part of the graduating senior's transition into postsecondary education, training, or the workforce: Submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or Certify a non-participation waiver, in writing, to the superintendent of the local education agency if the graduating senior chooses not to complete and submit FAFSA.

March 1, 2024

ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

(Alabama Administrative Code 290-3-1-02(B) and (B)(a))

GRADUATING CLASS OF 2026 GRADUATING CLASS OF 2027

COURSE REQUIREMENTS			
English Language Arts	Four credits to include:		Credits
	English 9		1
	English 10		1
	English 11		1
	English 12		1
	English Language Arts-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		
English Language Arts Total Credits			4
Mathematics	Three credits to include:		Credits
	Algebra I or its equivalent/substitute		1
	Geometry or its equivalent/substitute		1
	Algebra II w/Trigonometry or Algebra II, or its equivalent/substitute		1
	One credit from:		
Alabama Course of Study: Mathematics or mathematics-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.			1
Mathematics Total Credits			4
Science	Two credits to include:		Credits
	Biology		1
	A physical science (Chemistry, Physics, Physical Science)		1
	Two credits from:		
Alabama Course of Study: Science or science-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.			2
Science Total Credits			4
Social Studies	Four credits to include:		Credits
	World History		1
	United States History I		1
	United States History II		1
	United States Government		0.5
	Economics		0.5
Social Studies-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.			
Civics Exam Requirement	Students are required to earn a passing score on the <i>Civics Exam</i>		
Social Studies Total Credits			4
Physical Education	Beginning Kinesiology or Junior Reserve Officers' Training Corps (JROTC)		1
Career Preparedness			1
Health Education			0.5
Arts Education and/or Career and Technical Education (CTE) and/or World Languages			3
Electives			2.5
Total Credits			24
<p>* Distance Learning: Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one online/technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.</p> <p>** Effective with the graduating Class of 2022, the following requirements shall be fulfilled on behalf of the graduating senior as part of the graduating senior's transition into postsecondary education, training, or the workforce: Submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or Certify a non-participation waiver, in writing, to the superintendent of the local education agency if the graduating senior chooses not to complete and submit FAFSA.</p> <p>***Effective with the graduating Class of 2026, the Alabama High School Diploma: General Education Pathway shall be issued to students who earn the required credits and earn one or more of the college and career readiness indicators approved by the Alabama State Board of Education.</p>			

March 1, 2024

ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

(Alabama Administrative Code 290-3-1-02(8) and (8)(a))

GRADUATING CLASS OF 2028 AND BEYOND

COURSE REQUIREMENTS		Credits
English Language Arts	Four credits to include:	
	English 9	1
	English 10	1
	English 11	1
	English 12	1
	English Language Arts credit-eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	
English Language Arts Total Credits		4
Mathematics	Three credits to include:	
	Algebra I or its equivalent/substitute	1
	Geometry or its equivalent/substitute	1
	Algebra II w/Trigonometry or Algebra II, or its equivalent/substitute	1
	One credit from:	
	Alabama Course of Study: Mathematics or mathematics credit-eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	1
Mathematics Total Credits		4
Science	Two credits to include:	
	Biology	1
	A physical science (Chemistry, Physics, Physical Science)	1
	Two credits from:	
	Alabama Course of Study: Science or science credit-eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	2
Science Total Credits		4
Social Studies	Four credits to include:	
	World History	1
	United States History I	1
	United States History II	1
	United States Government	0.5
	Economics	0.5
	Social Studies credit-eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	
Civics Exam Requirement	Students are required to earn a passing score on the <i>Civics Exam</i>	
Social Studies Total Credits		4
Physical Education	Beginning Kinesiology or Junior Reserve Officers' Training Corps (JROTC)	1
Career Preparedness	Students are required to complete an accompanying financial literacy examination as part of this course.	1
Health Education		0.5
Arts Education and/or Career and Technical Education (CTE) and/or World Languages		3
Electives		2.5
Total Credits		24
<p>* Distance Learning: Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one online/technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.</p>		
<p>** Effective with the graduating Class of 2022, the following requirements shall be fulfilled on behalf of the graduating senior as part of the graduating senior's transition into postsecondary education, training, or the workforce: Submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or Certify a non-participation waiver, in writing, to the superintendent of the local education agency if the graduating senior chooses not to complete and submit FAFSA.</p>		
<p>*** Effective with the graduating Class of 2026, the Alabama High School Diploma: General Education Pathway shall be issued to students who earn the required credits and earn one or more of the college and career readiness indicators approved by the Alabama State Board of Education.</p>		

March 1, 2024