



CLEBURNE COUNTY SCHOOLS

Cleburne County Schools

Strategic Plan 2022-2027

Approved December 6, 2021

Chad Young, Superintendent

One community, one vision: Excellence

Board Members

- ❖ Donya Beam, Vice-President
- ❖ Jay Grubbs
- ❖ Tracy McMahan
- ❖ Owen McWhorter, President
- ❖ Chad Smith

Cleburne County Schools

School	Principal
Cleburne County Elementary	Lee Smith
Cleburne County Career Technical	Eric Lovvorn
Cleburne County Middle	C. J. Boyd
Cleburne County High	Jeffrey Bryant
Fruithurst Elementary	Christy Hiett
Pleasant Grove Elementary	Adam Dasinger
Ranburne Elementary	Jamie Smith
Ranburne High	Tim Ward

Timeline of Activities

*October 13, 2021 - Board orientation, approval of planning activities

* Oct-Nov 2021 -

- Formation of committee, data gathering, committee work, community meetings, surveys
- Analysis of collected information committee work
- Draft goals, strategies, mission, and guiding principles

* December 6, 2021 - Board approval and adoption

Committee Members

School System and Community Representatives		
Owen McWhorter	Jay Grubbs	Sheila Waddell
Eric Lovvorn	Amber Jackson	Kathy Linderman
Mike Altman	Jeffrey Bryant	Christy Hiatt
Christie Ayers	Hope Langley	Dionne Barnwell
Kevin Brooks	Shane Leggett	Kellie Grubbs
Brent Thompson	David Howle	Tim Ward
Coline Worthy	Jud Edwards	Tammy Perry
Ryan Robertson	Shane Bivin	Selina Duncan
Marsha Heard	Steven Lines	

Mission Statement

* The mission of the Cleburne County Schools is to empower and equip all graduates for global success.

Mission Statement

To accomplish our mission,
we are committed to the
following guiding principles:

Our Guiding Principles:

- ❖ Maintaining high expectations and performance standards for all students and adults
- ❖ Ensuring academic accountability, fiscal responsibility, and clear communication
- ❖ Sustaining effective collaboration with families, community agencies, and business-industry partners
- ❖ Engaging in innovative instruction, proficient technology use, and expanded student opportunities
- ❖ Delivering quality instruction in safe, clean, well-maintained schools

Our Five Keys to Excellence

- ❖ To ensure excellence for all students, we shall:
 1. Teach every student the content standards
 2. Monitor and assess for mastery of the content standards
 3. Provide interventions, remediation, enrichment, and learning supports depending on each student's needs
 4. Create and maintain positive learning environments
 5. Build positive relationships with students, parents, and colleagues county-wide

Our Strategic Goals

- ❖ Goal 1: Excellent governance and leadership
- ❖ Goal 2: Excellent teaching and assessing for learning
- ❖ Goal 3: Excellent facilities, resources, and support
- ❖ Goal 4: Excellent communication and collaboration

Strategic Goals



CLEBURNE COUNTY SCHOOLS

One community, one vision: Excellence

EXCELLENCE IN:

1. Governance and Leadership
2. Teaching, Assessing, Learning
3. Facilities, Resources, Support Systems
4. Communication and Collaboration

Goal 1: Excellent Governance and Leadership

- ❖ 1.1: Board of Education members are qualified, effective, collaborative, and engaged in on-going development of skills and knowledge.
- ❖ 1.2: School and system administrators are qualified, effective, innovative, collaborative, and engaged in on-going development of skills and knowledge.
- ❖ 1.3: Employees, community members, families, and students have opportunities to participate in system leadership and governance and increase their knowledge of school system organization and operations.

Goal 2: Excellent Teaching and Assessing for Learning

- ❖ 2.1 All schools provide rigorous curriculum and meaningful, engaging instruction to meet the needs of all students.
- ❖ 2.2: All schools meet or exceed established yearly learning goals for all sub-groups in all subjects and sustain progress toward the target graduation rate of 100%.

Goal 2: Excellent Teaching and Assessing for Learning

- ❖ 2.3 All personnel are highly qualified, highly effective, and engaged in on-going development of knowledge and skills.
- ❖ 2.4: All decision-making is based on data that is effectively collected, analyzed, and used to improve teaching and learning.

Goal 3: Excellent Facilities, Resources, and Support Systems

- ❖ 3.1 Facilities are safe, secure, well-maintained and adequately equipped throughout the school system.
- ❖ 3.2: Objective criteria are used to prioritize facility improvements, construction, renovations, and additions so that secure, attractive, and appropriate environments are available for all programs and activities.

Goal 3: Excellent Facilities, Resources, and Support Systems

- ❖ 3.3: Current technology, technology infrastructure, and essential equipment and resources are provided to deliver high quality instruction, to facilitate effective communication, and to support student achievement.
- ❖ 3.4: Attendance, discipline, and participation data are effectively collected, analyzed, and used to improve student achievement and school climate.

Goal 3: Excellent Facilities, Resources, and Support Systems

- ❖ 3.5: Financial, demographic, and resource use data is effectively collected, analyzed, and used to inform and guide fiscal decision-making and planning.
- ❖ 3.6: Efficient and effective transportation, health/wellness, and nutrition services are provided and maintained to support high quality instruction and student achievement.

Goal 4: Excellent Communication and Collaboration

- ❖ 4.1: School system data (achievement, climate, fiscal, etc.) is effectively disseminated, published and made easily accessible to provide accountability, to enhance credibility, and to enhance support for programs.
- ❖ 4.2: Collaborative relationships with families, post-secondary institutions, business-industry groups and the community are initiated, maintained, and expanded to maximize students success.

Goal 4: Excellent Communication and Collaboration

- ❖ 4.3: Continuous improvement and accreditation monitoring plans are effectively implemented, evaluated, and modified to increase student achievement, to evaluate school system success, and to guide decision-making.
- ❖ 4.4: The strategic plan is regularly reviewed, monitored, evaluated, revised and reported on to measure and communicate progress toward system goals.

Next steps...

- ❖ Approval, adoption
- ❖ Dissemination, discussion
- ❖ Strategies, action steps
- ❖ Operational and implementation assignments, activities
(baselines, benchmarks, time lines)
- ❖ Monitoring, evaluating, reporting

Reporting Measures

INCREASED

CCR Graduates, grad rate
Test Scores, grades, student achievement
Enrollment, attendance
Scholarships
Partnerships
Honors, awards
Professional development
Staff credentials, degrees
Employee satisfaction
Student satisfaction
Parent satisfaction
Community support
Financial Support
Resources

DECREASED

Absences
Drop outs
Course failures
Retentions
Remediation
Discipline incidents
Suspensions
Expulsions
Faculty turnover

Cleburne County Schools: 2022~2027

One Community, one vision: Excellence

